



Republic of the Philippines  
Department of Education  
REGION IX, ZAMBOANGA PENINSULA  
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

22 July 2025

**DIVISION MEMORANDUM**

No. 491, s. 2025

**RECONSTITUTION OF THE DIVISION PRAISE COMMITTEE**

TO: Asst. Schools Division Superintendent  
Chief Education Supervisors (SGOD and CID)  
Education Program Supervisors  
Public Schools District Supervisors/PICDs  
All Elementary and Secondary School Heads  
Administrative Officer V  
This Division

1. In compliance with the Department of Education's Program on Awards and Incentives for Service Excellence (PRAISE), this Office hereby reconstitutes the Division PRAISE Committee to ensure effective implementation of employee recognition and incentive mechanisms as mandated by **DepEd Order No. 9, s. 2002** (Establishing the Program on Awards and Incentives for Service Excellence [PRAISE] in the Department of Education), in accordance with the provisions of **CSC MC No. 01, s. 2001** and **RA 6713** (Code of Conduct and Ethical Standards for Public Officials and Employees).
2. The Division PRAISE Committee shall be composed of the following members:  
**Chairperson:** Jay A. Montealto, CESO VI, SDS  
**Vice Chairperson:** Aurelio A. Santisas, CESE, ASDS  
**Co-Vice Chairperson:** Olga P. Miranda, CPA, JD., Accountant III  
**Members:** Vicente Jose V. Suarez II, CES – CID  
Sherlito E. Sagapsapan, CES – SGOD  
Geordito T. Olario, AO V- Admin Section  
Michelle V. Torres, SEPS – HRDS  
Ma. Perga A. Cadiente, EPS, Division President – Employees Union  
Joseph Baes, MT 1, Division President – Association of Teachers  
**Secretariat:**  
Marlyn E. Esmade, EPS, CID  
Vicente Ramon V. Suarez II, EPS II-HRDS  
Amythyst Faith Diao, AO IV, HRMO  
Anthony Kestrel L. Mideja, Admin. Aide VI
3. **Duties and Responsibilities**  
The PRAISE Committee shall perform the following functions:
  - Establish a system of incentives and awards that is fair, objective, and transparent.
  - Develop and implement mechanisms to recognize and reward outstanding performance and behavior.



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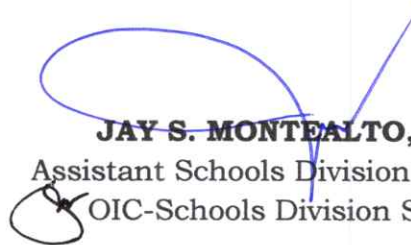
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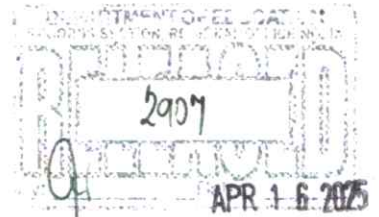
- Formulate policies and guidelines for the selection and granting of awards and incentives.
  - Recommend individuals and groups for recognition at the regional and national levels.
  - Ensure that the PRAISE program is linked with the Division's HRD plans and performance management system.
  - Conduct regular meetings, at least once every quarter, and submit annual reports on the accomplishments and recommendations of the Committee.
4. This Order takes effect immediately and shall remain in force unless revoked or amended by subsequent issuance.
5. For information and guidance of all concerned.

  
**JAY S. MONTEALTO, CESO VI**  
Assistant Schools Division Superintendent  
OIC-Schools Division Superintendent





Republic of the Philippines  
**Department of Education**  
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



Office of the Regional Director

April 15, 2025

**REGIONAL MEMORANDUM**

No. 212, s. 2025

**SEARCH FOR THE 2025 VINTA AWARDS**

**TO:** Assistant Regional Director  
 Schools Division Superintendents  
 SDOs PRAISE Committee  
 All Others Concerned  
 This Region

1. The Regional Office is pleased to announce the Search for the 2025 VINTA Awards, which aims to recognize and honor outstanding DepEd Region IX personnel who have demonstrated exemplary performance, professionalism, and commitment to the department's agenda in delivering quality public service.
2. In the interest of continuous improvement and in response to the feedback received during the recent review of the 2024 VINTA Awards Program, the Regional Office hereby informs all concerned personnel on the revision to the implementation guidelines of the award criteria as well as its extent of participation.
3. Under the revised guidelines, Individual Category awards for Non-Teaching Employees will be implemented on a rotation basis. This year, only Group A categories will be awarded, while Group B categories will be recognized in the next cycle. This adjustment is intended to:
  - a. Allow nominees ample time to build more comprehensive and meaningful portfolios;
  - b. Streamline the evaluation process; and
  - c. Improve the efficiency and organization of the annual awards ceremonies.
4. Attached is the Revised VINTA Awards Guidelines for your reference and guidance.
5. For immediate dissemination and guidance.

*[Handwritten Signature]*  
**RUTH L. FUENTES, CESO III**  
 Regional Director

Digitally signed by Legaspi Ruth Fuentes  
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 Reason: I am the author of this document  
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 014/April 15, 2025



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Enclosure to RM No. 212 s. 2025: SEARCH FOR THE 2025 VINTA AWARDS

**REVISED VINTA AWARDS GUIDELINES**

**I. RATIONALE**

DepEd Region IX recognizes the importance of establishing a system that acknowledges the exemplary achievements of both individuals and institutions. This recognition highlights their successful implementation of programs and the tangible outcomes that have meaningfully contributed to advancing the organization's goals and aspirations.

In compliance with Civil Service Commission (CSC) Memorandum Circular No. 24, s. 2016, government agencies are required to implement initiatives that provide all employees with equal opportunities to benefit from the Department's Rewards and Recognition system. To fulfill this mandate, DepEd Region IX has established a comprehensive award system that acknowledges outstanding contributions across the region. This initiative not only celebrates excellence but also enhances our workforce's readiness for national-level nominations and participation in prestigious awards programs. As a result, the **Venerating Innovation and Noteworthy Thrust-based Achievements (VINTA) Awards** was created to honor exemplary accomplishments that drive innovation and progress within DepEd Region IX.

The term "**VINTA**" draws its inspiration from the traditional outrigger boat native to Mindanao, Philippines. These boats, crafted by the Sama-Bajau, Tausug, and Yakan communities of the Sulu Archipelago, Zamboanga Peninsula, and southern Mindanao, are renowned for their vibrant rectangular lug sails, known as "bukay," and their distinctive bifurcated prows and sterns, resembling the open jaws of a crocodile. Primarily used for fishing, cargo transport, and as houseboats, the "VINTA" embodies the rich cultural heritage and seafaring traditions of the people of the Zamboanga Peninsula.

The **VINTA Awards** is designed to inspire, recognize, and reward exemplary teaching and non-teaching employees who have consistently demonstrated outstanding performance and genuine commitment to their roles. Highly motivated human resources are integral to organizational productivity, playing a crucial role in enhancing access to quality education, improving service delivery, and strengthening governance within the basic education sector.

The **VINTA Awards** serves as a strategic opportunity for nominees to gain recognition and qualify for external search programs. All nominees, including third-level officials, shall be evaluated exclusively during the VINTA Search, ensuring a standardized and rigorous assessment process. The PRAISE Committee shall not endorse any nomination documents unless they have undergone thorough evaluation during the designated VINTA processing period. This process shall serve as the qualifying round for all external search applications, reinforcing the integrity and credibility of the nomination and endorsement system.



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As we continue this tradition of acknowledging exemplary service, the **VINTA Awards** remains a symbol of inspiration, integrity, and the unwavering pursuit of excellence in the education sector.

## II. TYPES OF AWARDS

### 1. Individual Category- Teaching and Teaching-Related Employees

- 1.1 Outstanding Elementary School Teacher (Teacher I,II,III)
- 1.2 Outstanding Secondary School Teacher (Teacher I,II,III)
- 1.3 Outstanding Elementary Master Teacher (Master Teacher I,II,III)
- 1.4 Outstanding Secondary Master Teacher (Master Teacher I,II,III)
- 1.5 Outstanding Kindergarten Teacher
- 1.6 Outstanding Elementary School Head
- 1.7 Outstanding Secondary School Head
- 1.8 Outstanding Public District Supervisor
- 1.9 Outstanding Education Program Supervisor
- 1.10 Outstanding Chief Education Supervisor

### 2. Individual Category- Non- Teaching Employees

- 2.1 Outstanding Level 1 Employees (SG 1-9)
- 2.2 Outstanding Level 2 Employees

Under the revised guidelines, certain categories within the *Individual Category for Non-Teaching Employees* will be awarded on an alternating basis to promote equitable recognition, align with the program's priorities, and support portfolio development. Starting this year, *Individual Category- Non-Teaching Group A categories* will be conferred, while *Individual Category- Non-Teaching Group B categories* will be recognized in the next cycle.

#### Group A

- 2.2.1 Outstanding Accountant
- 2.2.2 Outstanding Planning Officer
- 2.2.3 Outstanding Human Resource Management Officer
- 2.2.4 Outstanding Supply Officer
- 2.2.5 Outstanding Record Officer
- 2.2.6 Outstanding Dentist
- 2.2.7 Outstanding Legal Officer

#### Group B

- 2.2.8 Outstanding Budget Officer
- 2.2.9 Outstanding Senior Education Specialist
- 2.2.10 Outstanding Librarian
- 2.2.11 Outstanding Engineer
- 2.2.12 Outstanding Cashier
- 2.2.13 Outstanding Nurse
- 2.2.14 Outstanding Medical Officer



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**3. Institutional Category**

- 3.1 Outstanding Elementary School
  - 3.1.1 Small Elementary School
  - 3.1.2 Medium Elementary School
  - 3.1.3 Large Elementary School
  - 3.1.4 Very Large/Mega Elementary School
- 3.2 Outstanding Secondary School
  - 3.2.1 Small Secondary School
  - 3.2.2 Medium Secondary School
  - 3.2.3 Large Secondary School
  - 3.2.4 Very Large /Mega Secondary School
- 3.3 Outstanding Division Office

**4. Program Implementation Category**

- 4.1 Outstanding ICT Program (Division Category)
- 4.2 Outstanding IPED Program (Division Category)
- 4.3 Outstanding Youth Program Implementation (Division Category)
- 4.4 Outstanding Gulayan Sa Paaralan Implementation (Division Category)
- 4.5 Outstanding SBFP Implementation (Division Category)
- 4.6 Outstanding WINS Implementation (Division Category)
- 4.7 Outstanding Madrasah Program (Division Category)
- 4.8 Outstanding SPED Implementation (Division Category)
- 4.9 Outstanding DRRM Implementation (Division Category)
- 4.10 Outstanding Research Program Implementation (Division Category)
- 4.11 Outstanding GAD Implementation (Division Category)
- 4.12 Outstanding Reading Program Implementation (Division Category)
- 4.13 Outstanding Sports Program Implementation (Division Category)

**III. QUALIFICATION REQUIREMENTS**

**A. Individual Category**

- Teaching and Teaching-Related Employees
  - Non-Teaching Employees
1. Open to all Teaching, Teaching-Related, and Non-Teaching Employees who excelled among peers in a functional group or position regardless of age, sexual orientation and gender identity, disability, civil status, religion, ethnicity, political beliefs, and employment status covering the Third Level, Second Level, and First level Positions including those who are engaged in non-career positions.
  2. The nominee must have rendered at least three (3) year continuous service in DepEd.
  3. Must have obtained at least "Very Satisfactory" performance rating for the last three (3) years.
  4. Must have exhibited good moral character.





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5. Must have not been found guilty of any civil, administrative, or criminal offense involving moral turpitude' and have no pending administrative case at the time of the nomination.
6. Must have no record of unliquidated cash advance and Notice of Disallowance when applicable.
7. Must have not been on leave of absence by the time of the conduct of evaluation and assessment.
8. Must have been recognized as winners in a division-level search. This prerequisite ensures that candidates have demonstrated excellence within their respective divisions before advancing to the regional selection process.

**B. Institutional Category**

1. Must have developed initiatives and innovations to show existing issues, problems and bottlenecks in the organization.
2. Must have been recognized as winners in a division-level search. This prerequisite ensures that candidates have demonstrated excellence within their respective divisions before advancing to the regional selection process.

**C. Program Implementation Category**

1. The program implementer must have implemented innovations and initiatives, over and above, the standard/s set by the office.
2. Must have been recognized as winners in a division-level search. This prerequisite ensures that candidates have demonstrated excellence within their respective divisions before advancing to the regional selection process.

**IV. SELECTION CRITERIA**

**A. Individual Category**

The criteria follow an **all-or-nothing principle**, meaning that only nominees who have fully met the standard of outstanding performance and contribution will be awarded points. Partial fulfillment of the criterion will not be considered sufficient for recognition.

- 1. Noteworthiness of Outstanding Performance/Contribution (25%)**- Assesses the significance and impact of the nominee's achievements in their respective role. It evaluates the extent to which their performance or contributions have exceeded expectations, demonstrated excellence, and resulted in meaningful, positive change within the organization. The nominee's work should exemplify innovation, dedication, and a sustained commitment to enhancing educational services, operational efficiency, or institutional development.



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- 2. Sustainability of Contribution (15%)**- Evaluates the long-term impact and continuity of the nominee's contributions beyond their initial implementation. It considers whether the achievements, initiatives, or improvements introduced by the nominee are enduring, scalable, and beneficial to the organization or community over time. The nominee's work should demonstrate resilience, adaptability, and the potential for continued effectiveness, even beyond their direct responsibility.
- 3. Impact of Performance/Achievement (30%)**- Measures the depth of the nominee's contributions, focusing on their tangible and transformative effects on the organization, stakeholders, and the broader educational community. It assesses how the nominee's performance or achievements have addressed key challenges, improved systems and processes, enhanced service delivery, or led to significant advancements in education and governance. Key considerations include measurable outcomes, the number of beneficiaries, and the extent to which the nominee's work has inspired innovation, efficiency, or positive change. The higher the impact, the greater the nominee's contribution to the organization's goals and objectives.
- 4. Reliability and Effectiveness (10%)**- evaluates the consistency and dependability of the nominee in delivering high-quality performance, ensuring that their contributions produce meaningful and lasting results. It assesses the nominee's ability to execute responsibilities with precision, meet or exceed expectations, and maintain a strong track record of dependability in their role.

Effectiveness is measured by the nominee's ability to implement solutions, initiatives, or innovations that achieve intended outcomes and positively influence the organization. A nominee who consistently demonstrates reliability and effectiveness contributes to the overall success and sustainability of institutional goals and objectives.

- 5. Consistency of Performance (10%)**- assesses the nominee's sustained excellence and commitment to delivering high-quality results over time. It evaluates whether the nominee has consistently demonstrated outstanding performance, professionalism, and dedication in fulfilling their roles and responsibilities. Key factors include the nominee's ability to maintain a high standard of work, uphold organizational values, and contribute meaningfully to institutional goals without significant lapses in performance.
- 6. Demonstrated Teamwork, Cooperation, Camaraderie and Cohesiveness (10%)**- evaluates the nominee's ability to work collaboratively with colleagues, foster positive relationships, and contribute to a harmonious and productive work environment. It assesses how effectively the nominee engages with teams, supports collective goals, and encourages inclusivity and cooperation within the organization. Key considerations include the nominee's role in promoting open communication, resolving conflicts constructively, and strengthening workplace cohesion.



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**B. Institutional and Program Implementation Categories**

The criteria follow an **all-or-nothing principle**, meaning that only nominees who have fully met the standard of outstanding performance and contribution will be awarded points. Partial fulfillment of the criterion will not be considered sufficient for recognition.

- 1. Innovation (35%)** - assesses the nominee's ability to introduce creative, original, and effective solutions that improve processes, enhance efficiency, or address challenges within the organization. It evaluates the extent to which the nominee has implemented new ideas, methodologies, or technologies that have led to measurable improvements in service delivery, workflow, or overall institutional performance.
- 2. Impact (35%)**- evaluates the significance and reach of the nominee's contributions, focusing on their measurable and transformative effects on the organization, stakeholders, and the broader community. It assesses how the nominee's work has led to meaningful improvements, addressed critical challenges, or created lasting positive change.
- 3. Sustainability (20%)** - assesses the long-term and lasting benefits of the nominee's contributions. It evaluates whether the nominee's initiatives, projects, or achievements continue to create positive outcomes beyond their initial implementation, ensuring continued relevance and effectiveness over time. Key considerations include the ability of the contribution to withstand challenges, its adaptability to changing circumstances, and its integration into existing systems or processes.
- 4. Replicability (10%)** - evaluates the extent to which the nominee's contribution, initiative, or achievement can be successfully adapted and implemented in other contexts, departments, or organizations. It assesses whether the nominee's work provides a model that others can follow, contributing to widespread improvements and best practices. Key considerations include the clarity of processes, ease of adoption, and effectiveness when applied in different settings.

**C. SEARCH AND SELECTION PROCESS**

**a. School level/ Cluster of Schools/Districts**

**a.1 Call for Nominations**

a.1.1 The Schools Division Office (SDO) shall issue a memorandum announcing the official start of the search, outlining the eligibility criteria, guidelines, and deadlines.





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a.1.2 Schools, clusters of schools, and districts shall be informed and encouraged to nominate eligible candidates.

a.1.3 Nomination forms and documentary requirements shall be disseminated to all concerned stakeholders.

**a.2 Submission of Nominations**

a.2.1 Each school, cluster, or district shall submit duly accomplished nomination forms with supporting documents to the PRAISE Committee.

**a.3 Initial Screening and Validation**

a.3.1 The PRAISE Committee shall conduct a preliminary screening to ensure that all nominees meet the eligibility requirements.

a.3.2 The PRAISE Committee shall validate submitted documents through interviews, site visits (if necessary), and verification with concerned offices.

a.3.3 A shortlist of qualified nominees shall be finalized for further evaluation.

**a.4 Evaluation and Selection**

a.4.1 Shortlisted nominees shall be assessed based on predefined criteria.

a.4.2 The PRAISE Committee, shall score the nominees according to the established criteria.

a.4.3 The nominee or institution with the highest total score shall be recommended for recognition.

**a.5 Endorsement and Approval**

a.5.1 The final list of awardees shall be endorsed to the Schools Division Superintendent (SDS) or the designated approving authority.

a.5.2 The approved awardees shall be officially announced through a division memorandum.

**a.6 Recognition and Awarding**

a.6.1 Awardees at the School Level, Cluster of Schools, and District Level shall be recognized in a formal awarding ceremony.

**b. Division Level**

**b.1 Call for Nominations**



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b.1.1 The Schools Division Office (SDO) shall issue a Division Memorandum officially launching the search, specifying the eligibility criteria, selection guidelines, and deadlines.

b.1.2 All schools, and districts shall be informed and encouraged to submit their official nominees from the School Level and District Level selection.

b.1.3 The memorandum shall outline the required nomination documents, submission procedures, and timelines.

**b.2 Submission of Nominations**

b.2.1 Each district shall submit its endorsed nominees to the Division PRAISE Committee within the specified deadline.

**b.3 Initial Screening and Validation**

b.3.1 The Division PRAISE Committee shall conduct a documentary review to ensure compliance with eligibility and completeness of submissions.

b.3.2 The committee shall validate the authenticity of achievements through interviews, document verification, and site visits.

b.3.3 A shortlist of qualified nominees shall be generated for final evaluation.

**b.4 Evaluation and Selection**

b.4.1 Shortlisted nominees shall be assessed based on a comprehensive evaluation

b.4.2 The nominee or institution with the highest total score shall be recommended for recognition.

**b.5 Endorsement and Approval**

b.5.1 The final list of awardees shall be endorsed to the Schools Division Superintendent (SDS) for official approval.

b.5.2 Once approved, the awardees shall be formally announced through a Division Memorandum and official communication channels.

**b.6 Recognition and Awarding**

b.6.1 Awardees at the Division Level shall be honored in a formal awarding ceremony led by the Schools Division Office.

b.6.2 Awardees shall be considered for endorsement to the Regional Level Search, serving as potential candidates for higher recognition.



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b.6.3 The results of the Division Search shall be officially documented for reference in future awards and recognition programs.

**c. Regional Level**

**c.1 Call for Nominations**

c.1.1 The Regional Office IX PRAISE Committee shall issue an official memorandum announcing the search, including eligibility requirements, selection criteria, submission guidelines, and deadlines.

c.1.2 The memorandum shall be disseminated to all Schools Division Offices (SDOs) to ensure the participation of qualified nominees from the Division Level Search.

c.1.3 Each SDO shall be responsible for endorsing its most outstanding winners from the Division Level Search for further evaluation at the regional level.

**c.2 Submission of Nominations**

c.2.1 The SDOs shall submit their endorsed nominees to the Regional Office IX PRAISE Committee within the prescribed timeline.

c.2.2 The SDO shall submit the required documents of each nominee.

**c.3 Initial Screening and Validation**

c.3.1 The Regional Office IX PRAISE Committee shall conduct a documentary evaluation to verify eligibility, completeness, and authenticity of submissions.

c.3.2 Validation measures may include:

- Onsite Interviews of nominees
- Onsite Validation

**c.4 Evaluation and Selection Process**

c.4.1 Shortlisted nominees shall undergo evaluation and deliberation based on the criteria.

c.4.2 The highest-scoring nominee in each category shall be recommended for recognition.

**c.5 Final Endorsement and Approval**

c.5.1 The final list of awardees shall be submitted to the Regional Director for official approval.





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c.5.2 Once approved, the Regional Office IX PRAISE Committee shall issue an official announcement recognizing the awardees.

**c.6 Recognition and Awarding Ceremony**

c.6.1 The VINTA Awardees shall be honored during a formal Regional Recognition Ceremony.

c.6.2 VINTA Awardees shall receive official commendations, and plaques as deemed appropriate by the Regional Office.

c.6.3 Winners of the VINTA Awards Search shall automatically qualify for possible endorsement to national-level award programs and external search initiatives such as but not limited to Civil Service Commission, Career Executive Service Board, Private and Non-Government Organizations within and outside the country.

**V. SEARCH AND SELECTION TIMELINE**

Level	Timeline
School/Cluster of Schools/District Level	June 2025
Division	July 2025
Submission of SDO Nominations for Regional Level	August 29, 2025
Submission of One-minute video presentation of accomplishment of shortlisted nominees	September 12, 2025
Regional Level Onsite Interview of Shortlisted Nominees	September 30, 2025
Regional Onsite Validation	October 10, 2025
VINTA Awards Rites	December 4-5, 2025

**VI. Required Documents for Submission**

1. Completely filled-out Nomination Form
2. The write-up of the impact of accomplishments of nominees shall be presented in accordance with the **STAR (Situation, Task, Action, Result) format**. It shall not exceed 300 words and must clearly outline:
  - a. **Situation** – The specific issue or problem encountered, providing context and background information.
  - b. **Task** – The responsibilities or objectives undertaken to address the identified issue.
  - c. **Action** – The intervention or measures implemented to resolve the problem, detailing strategies, initiatives, or programs executed.
  - d. **Result** – The tangible outcomes and impact of the intervention on the clients, highlighting improvements, benefits, or positive changes achieved.





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3. Authenticated copy of the OPCR/IPCRRF
4. Portfolio of Accomplishments/Achievements
5. Updated CS Form 212 or Personal Data Sheet with
6. Certification of the Chairperson of the Awards Committee stating that the nomination has undergone deliberation by the committee.
7. Certification that the nominee has no pending administrative or criminal case and does not have been found guilty of offense involving moral turpitude issued by the concerned legal office.
8. Certificate of No Unliquidated Cash Advances signed by the Division Finance Officer/Accountant as of December 31 of the year prior the nomination.
9. Certification of No Disallowance issued by the Commission on Audit Resident Auditor for the year prior the nomination
10. Certification of Good Moral Character (to include that nominee is not a habitual absentee)
11. All photocopied documents must be authenticated by the Division Administrative Officer



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 SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

July 17, 2025

**Division Advisory**  
 No. 346 s. 2025

**Revised Timelines of the Division Search for VINTA Awards**

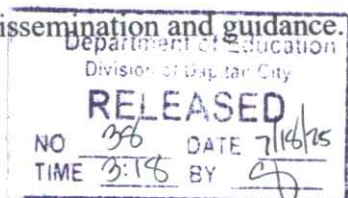
TO: Assistant Schools Division Superintendent  
 Chiefs, CID and SGOD  
 Education Program Supervisors  
 Public Schools District Supervisors  
 Division PRAISE Committee  
 School Heads, Elementary and Secondary  
 Public Elementary, Secondary & ALS Mobile Teachers  
 Non-Teaching Personnel  
 All others concerned

1. This has reference to Division Memorandum dated March 17, 2025 – Adoption of the DepEd Region IX’s VINTA Awards and Announcement of Division Level Search for School Year 2024 – 2025, this Office announces the revised timelines of the Division Search for the 2025 VINTA Awards with reference to the updates from Regional Memorandum No. 212, s. 2025 – Search for the 2025 VINTA Awards as follows:

Level	Revised Timeline
School/District Level Search	June to July 25, 2025
Submission of Nominations for Division Level Evaluation	August 13, 2025
Evaluation and Assessment of Nominee documents by the Division PRAISE Committee	August 15-19, 2025
Announcement of Top 3 Nominees	August 20, 2025
Submission of the 2-3 Minute Video Presentation of Accomplishment by the Top 3 Nominees per category	August 25, 2025
Division Level (Interview for District nominees - Shortlist)	August 25-27, 2025
Submission of SDO Nominations for Regional Level (based on Section V of Regional Memo No. 212, s. 2025)	August 29, 2025
Division-Level Awarding and Recognition Program	September 2025 (tba)

2. Attached is Regional Memorandum No. 212, s. 2025 – Search for the 2025 VINTA Awards for your reference.

3. For immediate dissemination and guidance.



**JAY S. MONTEALTO, CESO VI**  
 Schools Division Superintendent

