



Republic of the Philippines  
**Department of Education**  
REGION IX, ZAMBOANGA PENINSULA  
SCHOOLS DIVISION OF DAPITAN CITY

*Office of the Schools Division Superintendent*

24 September 2025

Division Memorandum  
No. 427 s. 2025

**FOCUS GROUP DISCUSSION ON THE PILOT IMPLEMENTATION OF THE  
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM**

To: Assistant Schools Division Superintendent  
Chief, Curriculum Implementation Division  
Chief, School Governance & Operations Division  
Education Program Supervisors  
Elsa Q. Aranas- PSDS Sulangon District  
Allan D. Bendanio- Sulangon NHS School Head  
Clarencio A. Elumba IV- Sulangon NHS School Head (ncharge SHS)  
Anna Enrille C. Addrias- Dampalan SS School Head  
Rey I. Jatico- Baylimango NHS School Head  
All Others Concerned  
This Division

1. In line with the implementation of Pilot Strengthened Senior High School Curriculum of Sulangon National High as the pilot school of Dapitan City Schools Division, the Schools Division of Dapitan City through the Curriculum Implementation Division (CID) will conduct a Focus Group Discussion on the Pilot Implementation of the Strengthened Senior High School at Sulangon National High School lower campus on October 6, 2025 at 8:30 AM.
2. The objective/s of the convergence are;
  - a. Gather evidence-based feedback on the strengths, challenges and opportunities in the rollout of SSHSC.
  - b. Assess the alignment of the curriculum with learners needs, industry requirements and higher education expectations
  - c. Identify areas for improvement in teaching practices, learning resources and support system
  - d. Foster stronger collaboration among stakeholders in shaping a more holistic and future ready Senior High School.



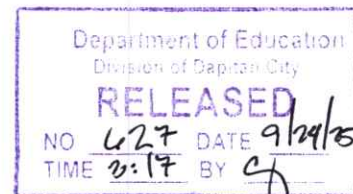
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3. The participants of the convergence are the following:

<b>PARTICIPANTS</b>	<b>NUMBER OF PARTICIPANTS</b>
SDO Personel (SDS, ASDS, CID & SGOD Chief, EPS, PSDS of Sulangon NHS)	12
School Heads ( Anna Enrille Adrias, Rey Jatico, Allan Bendanio, Clarenio Elumba)	4
Senior High School Teachers (Sulangon NHS)	16
Senior High School Parents (Grade 11) Sulangon NHS	12
Senior High School Students (Grade 11) Sulangon NHS	12

- AM snacks and lunch will be served during the convergence.
- For queries, please contact the Chief of the Curriculum Implementation Division, or through Marlyn E. Esmade Senior High School Focal (Academic) mobile number 09121291927 or Jerry M. Perong Senior High School focal (TechPro) at mobile number 09153384858.
- Immediate dissemination of and strict compliance with this Memorandum is directed.

**JAY S. MONTEALTO, CESO VI**  
Schools Division Superintendent





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**ACTIVITY PROPOSAL**

- I. Activities **FOCUS GROUP DISCUSSION ON THE PILOT IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM**  
Date **October 3, 2025**
- II. Venue: **Sulangon National High School**
- III. Participants: **56 participants**  
SDO personel----12  
School Heads---- 4  
SHS Teachers----16  
Parents-----12  
Students-----12  
**TOTAL----56**
- IV. Budgetary Requirements: **Php 31,470.00 – meals & snacks and Supplies Materials**
- V. Source of Funds: **RO-9- DAP-25-03-0105**
- VI. Background and Rationale:

The Senior High School (SHS) Program was established to provide learners with the essential competencies, values, and 21st century skills necessary to prepare them for higher education, employment, entrepreneurship, or middle-level skills development. As education continues to respond to the dynamic demands of society, industry, and global standards, the Department of Education has initiated the **Strengthened Senior High School Curriculum (SSHSC)** as part of its commitment to ensure relevance, quality, and responsiveness of basic education.

To guarantee the effective and meaningful implementation of the strengthened curriculum, it is crucial to involve key stakeholders—teachers, school heads, parents, and students—in a collaborative process of reflection, dialogue, and feedback. Teachers bring firsthand insights on curriculum delivery and pedagogical challenges; school heads contribute perspectives on leadership, policy, and resource management; parents provide the home and community support context; while students, as the direct beneficiaries, share lived experiences on how the curriculum shapes their learning, growth, and aspirations.

The conduct of a **Focus Group Discussion (FGD)** in the pilot implementing school serves as a platform to:

1. Gather evidence-based feedback on the strengths, challenges, and opportunities in the rollout of the SSHSC;



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2. Assess the alignment of the curriculum with learner needs, industry requirements, and higher education expectations;
3. Identify areas for improvement in teaching practices, learning resources, and support systems; and
4. Foster stronger collaboration among stakeholders in shaping a more holistic and future-ready SHS program.

This FGD is also expected to surface best practices and lessons learned that can inform curriculum enhancement, capacity-building programs, and policy adjustments for wider implementation. By ensuring active participation of all education partners, the initiative reinforces the principle that **curriculum improvement is a shared responsibility**, and that collective insights can significantly contribute to the success of the SHS program.

Ultimately, the FGD underscores DepEd’s commitment to nurturing graduates who are not only academically competent but also adaptive, resilient, and equipped with the skills and values to thrive in a rapidly changing world.

VII. Objectives

By the end of the Focus Group Discussion, the participants will be able to:

1. **Identify** strengths and challenges in the implementation of the Strengthened Senior High School Curriculum (SSHSC) as experienced.
2. **Generate** evidence-based recommendations from teachers, school heads, parents, and students that address identified challenges and support the effective delivery of the SSHSC.
3. **Strengthen** collaboration and shared accountability among teachers, school heads, parents, and students by ensuring active participation throughout the FGD.

VIII. Schedule of Activities

ACTIVITY	SCHEDULE	PERSONS RESPONSIBLE
Submission of Activity Proposal	September 2, 2025	Marlyn E. Esmade
Issuance of Division Memorandum	September 3, 2025	Jay S. Montealto, CESO VI
Conduct of the Activity	October 3, 2025	Marlyn E. Esmade

IX. Financial Requirements



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A. Meals/ Snacks

Quantity	Unit of Issue	Particulars	Unit Price	Total Cost
56	Pax	Meal (lunch) & A.M. Snack	P 500.00	28,000.00
			<b>Sub -Total</b>	<b>28,000.00</b>

B. Supplies

Quantity	Unit of Issue	Particulars	Unit Price	Total Cost
10	Ream	Bond Paper A4	P 210.00	2100.00
17	pcs	Ballpen	P 10.00	170.00
1	set	Epson ink 003	P 1200.00	1,200.00
			<b>Total</b>	<b>3,470.00</b>

<b>Grand Total A + B</b>	<b>31,470.00</b>
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### XIII. WORKING COMMITTEES

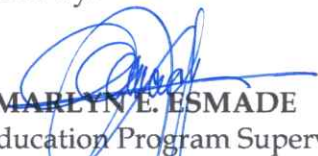
COMMITTEE	FOCAL PERSON	ROLES AND RESPONSIBILITIES
Registration and Attendance	<b>Bobbie E. Gurabot</b> EPS-1	Take charge of the attendance and registration of the participants
Opening and Closing Program	<b>Analisa A. Bagarinao</b> EPS-1	Take charge of the opening and closing programs
Meal and Snack In-Charge	<b>Helen E. Calaguian</b> EPS-1	Take charge the Meals and Snacks
Documentation	<b>Bobbie E. Gurabot</b> EPS-1	Take charge of the documentation
Procurement In-Charge	<b>Marlyn E. Esmade</b> EPS-1 <b>Jerry M. Perong</b> EPS-1	Responsible in the procurement process



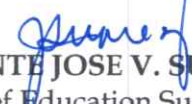
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	<b>Helen T. Calaguian</b> EPS-1	
Finance	<b>Olga P. Miranda, CPA</b> Division Accountant <b>Rosa Belinda Gemperoso</b> Division Budget Officer	Process documents for the payment of obligations and sources out funds for the activity

Prepared by:

  
**MARLYN E. ESMADÉ**  
Education Program Supervisor

Recommending Approval:

  
**VICENTE JOSE V. SUAREZ II, EMD**  
Chief Education Supervisor-CID

Approved:

  
**JAY S. MONTEALTO, CESO VI**  
Schools Division Superintendent