



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

April 21, 2025

DIVISION MEMORANDUM

No. 232s 2025

BAWAT BATA MAKABABASA (BBM) PROGRAM

ASDS

Chief Education Supervisors-CID, SGOD

Education Program Supervisors

Public Schools District Supervisors,

Principals In-charge of the District

Public Elementary School Heads

All other concerns

1. In response to the Department of Education Order No.10 s 2025 and Regional Memorandum No. 209 dated April 15, 2025, titled **Guidelines for the Implementation of the 2025 Department of Education Summer Programs and Supplemental Guidelines on the Implementation of Bawat Bata Makababasa Program**, this Division underscores the urgent need to intensify reading interventions to address learning gaps during this summer.
2. The program will be led by Division Office, through the Curriculum Implementation Division and to be monitored by responsible office in-charge of monitoring and evaluation.
3. Participation of teachers in this activity is voluntary. Tutors will receive meal allowance during tutorial sessions and their services will be recognized as relevant teaching experience when applying for plantilla position in DepEd, subject to relevant rules and regulations of the Civil Service Commission and Merit Selection Plan and Hiring Guidelines of the department.
4. As a kick-off activity of this program, a one-day training of tutors will be conducted on identified venues for the different batches. The Dapitan City participants will be at **Dipolog City Miputak East Central School (MECS) scheduled on May1,2025**. Travelling expenses and accommodation related to this activity shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
5. Tutors are requested to bring their own laptops and extension cords for use during the training sessions. Participants are also advised to bring meals and snacks
6. A Compensatory Time Off (CTO) shall be granted in lieu of the days that will fall on holiday in accordance with DepEd Order No. 53.s 2023, Updated Guidelines on Grant of Vacation Service Credits for Teachers, and CS-DBM Joint Circular 2, s 2015, Policies and Guidelines in Overtime Services and Overtime Payment for Government Employees.
7. All schools should see to it to prepare required materials (learners and tutors kit) before the start of the BBMP. This will be made available a week or two weeks before the start of the program and expenses will be downloaded to this division. The conduct of the sessions will be closely monitored by the school and division focal persons to ensure smooth and effective implementation of the program.
8. The pilot implementation of the BBMP shall be conducted from May 8 to June 6, 2025 (20days), except on May 12-13, 2025 (Election and Post Election Days)
9. Attached is the milestone of the BBMP and the list of volunteers of this division.
10. For immediate dissemination and compliance.
11. For more information on this matter, you may contact Helen T Calaguian and Lindo O. Adasa Jr. on the following numbers:09202909567,09218265383 (smart).

Department of Education
Division Office - Dapitan City

RELEASED

NO 232 DATE 4/22/25
TIME 9:04 BY CF

FELIX ROMY A. TRIAMBULO, CESO V

Schools Division Superintendent

Enc. BBMP Milestone and List of Volunteers



Sunset Boulevard, Dawo, 7101 Dapitan City
(065) 917-5113 dapitancity@deped.gov.ph
depeddapitancity.net fb.com/DepEdDapitanCity





Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

The Key dates and milestones in the BBM Program

Date	Activity	Persons Responsible	Venue (If Applicable)
March 30, 2025	Data Collection (CRLA)	Reading Coordinator Focal (ROIX and SDOs) Teachers School Heads	CRLA Dashboard
March 18, 2025	Meeting with RO and Division Officials with Reading Coordinators	RD, CLMD Chief, CID Chiefs, Reading Focal (ROIX, SDOs)	Online
April 9, 2025	Online Meeting on BBM Project	CO Personnel, ROIX Personnel (RD, CLMD Chief, Reading Focal)	Online
April 10, 2025	Meeting of SDOs Reading Focal for BBM Project	Reading Coordinators (SDOs)	Online
March 11- 16, 2025	Tutor-Volunteers Recruitment Activities	ROIX, CID Chiefs, Reading Focal (SDOs), School Heads, Teachers External Tutors (Pre-Service Teachers)	
March 11- 12, 2025	Conduct of Pocket Vision Screening and Training in SDO-Pagadian City and SDO-Zamboanga del Sur	ROIX ESSD Personnel, Health Personnel SDOs, CLMD Teachers, Learners.	Teachers' Center Zamboanga del Sur Division
April 28- May 2, 2025	Capacity Building for Tutors (5 batches)	CO and RO Personnel, Resource Persons, Teacher-volunteers, Tutors	Don Pablo Memorial National High School, Zamboanga City
April 30 to May 5, 2025	Distribution of Learners' and Teachers Materials	SDOs Reading Focal, Teachers, School Heads, Learners	Schools/ Division Offices
May 8, 2025	Start of Tutorial Sessions	Reading Focal (ROIX, SDOs), School Heads, Teachers, Tutors, Learners, Parents	Schools
June 6, 2025	End of Tutorial Sessions	Reading Focal (ROIX, SDOs), School Heads, Teachers, Tutors, Learners, Parents	Schools
June 20, 2025	Post Program Evaluation	ROIX Personnel, SDOs, School Heads, Learners	CRLA, Monitoring and Evaluation Tools



SDO: _____

Note: If there are tutors, you may input them after all DepEd Teachers' lists.

No.	Names of Teachers /Tutors	Position/Status	Grade Level Taught	School/Institution	School ID	Email Address	Mobile Number
1	Doreen D. Dagotdot	Teacher-II/Permanent	Grade I	Kauswagan Integrated School	500675	doreen.dagotdot@deped.gov.ph	0931-713-3977
2	Ronita A. Tagapan	Teacher-III/Permanent	Grade II	Kauswagan Integrated School	500675	ronita.tagapan001@deped.gov.ph	0967-964-9931
3	Lucy P. Oca	Teacher-III/Permanent	Grade III	Kauswagan Integrated School	500675		
4	Evangelina C. Tumapon	Teacher-III/Permanent	Kinder	Napo Elementary School	125931	evangelina.tumapon@deped.gov.ph	0938-521-6523
5	Noen B. Bagalanon	Teacher-I/Permanent	Grade-I	Napo Elementary School	125931	noen.bagalanon@deped.gov.ph	0967-768-8852
6	Tita M. Bahian	Teacher-III/Permanent	Grade-II	Napo Elementary School	125931	tita.bahian@deped.gov.ph	0960-593-9941
7	Marichan B. Pajartin	Teacher-II/Permanent	Kinder	Taguilon School School	125935	marichan.pajartin@deped.gov.ph	9260032440
8	Gretchelle S. Omilig	Teacher-III/Permanent	Grade 3	Taguilon School School	125935	gretchelle.omilig@deped.gov.ph	9560865700
9	Cattleya B. Topic	Teacher-II/Permanent	Grade 4	Taguilon Elementary School	125935	cattleya.bularon@deped.gov.ph	9271740562
10	Angelita G. Baroy	Teacher III/Permanent	Grade 2	Umpituan Integrated School School	501788	angelita.baroy@deped.gov.ph	9606683419
11	Josefa S. Jumud	MT-2/Permanent	Grade - 2	Sto. Nino Elementary School	125934	josefa.jumud@deped.gov.ph	9105995822
12	Cecilia B. Busico	Teacher-1/Permanent	Grade 3	Tag-ulo Elementary School	125936	cecilia.busico@deped.gov.ph	0912-627-6161
13	Alva E. Natcher	Teacher III/ Permanent	Grade 2	Baylimango Central School	125925	alva.natcher@deped.gov.ph	9684561898
14	Janessa Y. Elumbaring	Teacher III/Permanent	Grade 3	Carang Elementary School	125927	janessa.yabo@deped.gov.ph	9109212075
15	Grace S. Abad	Teacher III/Permanent	Grade 1	Canlucani Elementary School	125926	grace.abad002@deped.gov.ph	
16	Arjean A. Omilig	Teacher I/Permanent	Grade 1	Canlucani Elementary School	125926	arjean.alpeche@deped.gov.ph	
17	Sheila Mae F. Otic	Teacher III/Permanent	Grade 3	Canlucani Elementary School	125926	sheilamae.ferigura@deped.gov.ph	
18	Roderick R. Luna	Teacher III/Permanent	Grade 3	Canlucani Elementary School	125926	roderick.luna@deped.gov.ph	
19	Maria S. Calamba	Teacher-III/Permanent	Grade -3	Napo Elementary School	125931	maria.calamba@deped.gov.ph	0912-345-6654
20	Kathleen Claire E. Bulay-og	Teacher-I/Permanent	Grade 2	Banbanan Elementary School	125924	kathleenclaire.bulayog@deped.gov.ph	9076691746
21	Roche P. Gumbason	Teacher I	Grade 3	Banbanan Elementary School	125924	roche.gumbason@deped.gov.ph	9090198216
22	Visitacion E. Balucan	Teacher III / Permanent	Grade 3	Selinog Integrated School	501790	visitacion.balucan001@deped.gov.ph	9606689651
23	Ellen V. Tuyugon	Teacher I / Permanent	Grade 1	Bacong Elementary School	125922		
24	Amalia B. Acaylar	Teacher III / Permanent	Grade 3	Daro Elementary School	125928	merlyn.sumondong@deped.gov.ph	
25	Honorina Maryola O. Agum	Master Teacher I	Grade 3	Oro Elementary School	125932	honorina.agum@deped.gov.ph	0912-899-0036
26	Joan R. Mabini	Teacher 3/Permanent	Kinder	Ba-ao Elementary School	125911	joan.mabini@deped.gov.ph	
27	Ken Mary C. Realiza	Teacher 3/Permanent	Grade 1	Ba-ao Elementary School	125911	kenmary.cagatin@deped.gov.ph	9171355781
28	Berlie Jean A. Empeynado	Teacher 1/Permanent	Grade 2	Ba-ao Elementary School	125911	berliejean.empeynado@deped.gov.ph	
29	Arnel M. Banawa	Teacher 1/Permanent	Grade 3	Ba-ao Elementary School	125911	arnel.banawa@deped.gov.ph	9854505952
30	Gerardo J. Ruiz, Jr.	Teacher 1/Permanent	Grade 3	Yabu Elementary School	125921	gerardo.ruiz@deped.gov.ph	09752163386
31	Grethel T. Baje	Teacher 1/Permanent	Grade 1	Diwaan Elementary School	125914	grethel.baje@deped.gov.ph	
32	Eva B. Cabillin	Teacher 3/ Permanent	Grade 2	Maria Uray Elementary School	125918	evacabillin@deped.gov.ph	0938-683-3859
33	Dainamers B. Sumondong	Teacher 1/ Permanent	Grade 3	Maria Uray Elementary School	125918	dainamers.sumondong@deped.gov.ph	0955-402-6427
34	Emily I. Maglinte	Teacher 3/Permanent	Grade 1	Barcelona Central School	125912	emily.maglinte001@deped.gov.ph	0946-098-7570
35	Maria Katrina Jean T. Cadano	Master Teacher 1/Permanent	Grade 3/Permanent	Barcelona Central School	125912	mariakatrinajean.cadano@deped.gov.ph	0912-632-3759
36	Michelle B. Esmade	Teacher 1/permanent	Grade 2	Oyan Elementary School	125919	michelle.esmade@deped.gov.ph	9526437957
37	Rona A. Nestal	Teacher 3/Permanent	Kindergarten	Ilaya Elementary School	125916	rona.nestal@deped.gov.ph	0993-867-8486
38	Amor R. Adante	Teacher 2/Permanent	Grade 1	Ilaya Elementary School	125916	amor.adante@deped.gov.ph	0927-560-0735
39	Lourdes N. Mauricio	Teacher 3/Permanent	Grade 2	Ilaya Elementary School	125916	lourdes.mauricio@deped.gov.ph	0955-583-8078
40	Lourea Ann L. Dalman	Teacher 3/Permanent	Grade 3	Ilaya Elementary School	125916	loureaann.dalman@deped.gov.ph	0991-275-6814
41	Kendra Maxine C. Juliano	Teacher I/Permanent	Kindergarten	Burgos Elementary School	125913	kendramaxinejuliano@deped.gov.ph	9152276165
42	Fatima E. Sarita	Teacher 1/Permanent	Grade 1	Tamion Elementary School	125920	fatima.sarita@deped.gov.ph	
43	Macrina T. Elope	Teacher 3	Grade 1	Polo Elem. School	125942	macrina.elope@deped.gov.ph	9168275286
44	Anita T. Saguin	MT-1	Grade 1	Dapitan City Central School	125938	anita.saguin001@deped.gov.ph	9606683115
45	Erlyne C. Polinar	Teacher 3	Grade 1	Dapitan City Central School	125938	erlyne.polinar@deped.gov.ph	9055150203
46	May Kristine R. Cagatan	Teacher 3	Grade 1	Dapitan City Central School	125938	maykristine.cagatan001@deped.gov.ph	9157452176
47	Heddy E. Ruales	Teacher 3	Grade 1	Dapitan City Central School	125938	heddy.ruales@deped.gov.ph	9951623368
48	Shiela R. Mercado	Teacher 1	Grade 1	Dapitan City Central School	125938	shiela.mercado@deped.gov.ph	
49	Diosmie J. Elumba	Teacher 3	Grade 2	Dapitan City Central School	125938	diosmie.elumba@deped.gov.ph	9684561665
50	Cheryl D. Ruiz	Teacher 3	Grade 2	Dapitan City Central School	125838	cheryl.ruiz@deped.gov.ph	
51	Maria Joan Z. Empeynado	Teacher 3	Grade 2	Dapitan City Central School	125838	mariajuan.empeynado@deped.gov.ph	9610283447

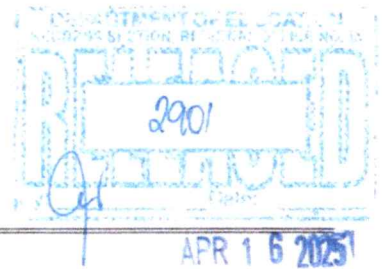
52	Liezl D. Lagasca	Teacher 3	Grade 2	Dapitan City Central School	125838	liezl.lagasca@deped.gov.ph	9959534062
53	Alyssa Mae C. Montefalcon	Teacher 3	Grade 2	Dapitan City Central School	125938	alysamae.montefalcon@deped.gov	9101661469
54	Mercedes P. Bantilante	Teacher 3	Grade 2	Dapitan City Central School	125938	mercedes.bantilante@deped.gov.ph	
55	Amuerfina G. Arboiz	Teacher 3	Grade 3	Dapitan City Central School	125938	amuerfina.arboiz@deped.gov.ph	
56	Pia Richelle S. Baldoza	Teacher 3	Grade 3	Dapitan City Central School	125938	piarichelle.baldoza@deped.gov.p	9985763965
57	Elsie M. Jaralve	Teacher 3	Grade 3	Dapitan City Central School	125938	elsie.jaralve@deped.giv.ph	9171061328
58	Mary Jean S. Engcol	Teacher 3	Grade 3	Dapitan City Central School	125938	maryjean.engcol@deped.gov.ph	
59	Erna G. Overa	Teacher 3	Grade 3	Dapitan City Central School	125838	erna.overa@deped.gov.ph	9461625345
60	Juliet E. Sacal	Teacher 1	Kinder	Ma.Cristina Elementary School	125941		
61	Marilyn C. Jumoad	Teacher 3	Grade 2	Ma.Cristina Elementary School	125941	marilyn.jumoad@deped.gov.ph	
62	Jerryville C. Alumbre	Teacher 3	Grade 3	Ma.Cristina Elementary School	125941	jerryville.cadano.001@deped.gov.ph	
63	Doris P. Abitona	Teacher 3	Grade I	Sinonoc Elementary School	125943	doris.abitona@deped.gov.ph	
64	Almira O. Solatorio	Teacher 3	Kinder	Dapitan City Experimental ES	125939		
65	Judith V. Dagayloan	Teacher 3	Grade 3	Dapitan City Experimental ES	125939		
66	Jeanelou C. Sario	Teacher 3	Grade 3	Dapitan City Experimental ES	125939		
67	Jenny A. Quizo	Teacher III / Permanent	Grade 1	Talisay Integrated School	501298	jenny.quizo.001@deped.gov.ph	9306111252
68	May Ann G. Quimiguing	Teacher I / Permanent	Grade 2	Talisay Integrated School	501298		09488270739
69	Mary Cris Aubrey V. Gahuman	Teacher 3	Kinder	Lawaan Elementary School	125940	marycrisaubrey.gahuman@deped.gov.ph	
70	Emalinda T. Rodriguez	Teacher 2	Grade I	San Vicente Elementary School	125959		
71	Aida D. Canada	Teacher 3	Grade II	San Vicente Elementary School	125959		
72	Maria Fe C. Engcol	MT 1	Grade II	San Vicente Elementary School	125959	mariafe.engcol@deped.gov.ph	
73	PETRONILA J. DEQUINA	Teacher 3	Grade I	Antipolo Elementary School	125954	petronila.dequina@deped.gov.ph	9219019359
74	RAQUEL M. LAGARNIA	Teacher 3	Grade III	Antipolo Elementary School	125954	raquel.lagarnia@deped.gov.ph	9097928195
75	Allan C. Edayan	Teacher 3	Grade I	Owaon Elementary School	125957	allan.edayan@deped.gov.ph	9271932018
76	Rosela C. Drilon	Teacher 3	Grade II	Owaon Elementary School	125957	rosela.drilon@deped.gov.ph	9958073200
77	Joann A. Narvaez	Teacher 1	Grade 1	Larayan Elementary School	125955	joann.narvaez@deped.gov.ph	9761753170
78	April Rose D. Galleposo	Teacher 2	Grade 2	Larayan Elementary School	125955	aprilrose.galleposo@deped.gov.ph	9976933992
79	Ma. Fe M. Navarro	MT 1	Grade 2	Sicayab Elementary School	125960	mafe.navarro@deped.gov.ph	9184570406
80	Jerry G. Hamoy	Teacher 3	Grade 2	San Pedro Integrated School	501787	jerry.hamoy@deped.gov.ph	9068427658
81	Melonie B. Calimpon	Teacher 3	Kindergarten	Sulangan Central School	125961	melonie.calimpon@deped.gov.ph	
82	Jojie G. Telos	Teacher 2	Grade 1	Sulangan Central School	125961	jojie.telos@deped.gov.ph	
83	Emma A. Abila	Teacher 3	Grade 4	Sulangan Central School	125961	emma.abila@deped.gov.ph	9668720820
84	Orland C. Bendano	Teacher 3	Grade 3	Aliguay Integrated School	501789	orland.bendano@deped.gov.ph	9668720820
85	Jessiel Mae P. Alcos	TI	Grade 3	San Francisco Elementary School	125950	jessielmae.alcos@deped.gov.ph	9352491507
86	Analisa A. Bagarinao	Master Teacher II	Grade 1	San Nicolas Elementary School	125951	analisa.bagarinao@deped.gov.ph	9171366513
87	Chessel D. Herrinosilla	Teacher III	Kindergarten	Potungan Central School	125949	chessel.julkanain@deped.gov.ph	9552313936
88	Shimel B. Cagandahan	Master Teacher I	Grade 2	Potungan Central School	125949	shimel.cagandahan001@deped.gov	9151243231
89	Maritess D. Agan	Teacher III	Grade 3	Potungan Central School	125949	maritess.agan@deped.gov.ph	9350410425
90	Prince Garel G. Revil	Teacher III	Grade 3	Potungan Central School	125949	princegarel.revil@deped.gov.ph	9363398460
91	Margie D. Dondoyano	Teacher III	Grade 2	Dampalan Elementary School	125946	margie.dondoyano001@deped.gov	9551887496
92	Dianne Mae D. Elumbaring	Teacher I	Grade 2	Masidlakon Elementary School	125947	dianne.mae.diao@deped.gov.ph	9461807026
93	Darling Pearl D. Evangelista	Teacher III	Grade 2	Aseniero Elementary School	125945	darling.diao@deped.gov.ph	9270599251
94	Mary Ann A. Diao	Teacher III	Grade 1	Aseniero Elementary School	125945	maryann.diao@deped.gov.ph	9651507766
95	Sharon N. Acaylar	Teacher Master Teacher II	Grade 3	Aseniero Elementary School	125945	sharon.acaylar@deped.gov.ph	9684561636
96	Noel Ian C. Decipolo	Teacher III	Grade 2	Aseniero Elementary School	125945	noel.ian.decipolo@deped.gov.ph	9479592656
97	Susan S. Vertucio	Teacher III	Kindergarten	Aseniero Elementary School	125945	susan.vertucio@deped.gov.ph	9754544565

Dates	Point of Entry (Airport)	GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5			Venue
April 26	Zamboanga City	Sibugay (281)	Zamboanga City (413)	Zamboanga City (413)	Zamboanga City (413)		1,520	1,231	1. Catalina vda de Jalon MS 2. Don Pablo Lorenzo Memorial HS 3. San Roque ES 4. Zamboanga Central School
April 29	Zamboanga City	Isabela (259)	Sibugay (279)	Zamboanga City (414)	Sibugay (279)		1,656	1,932	1. Catalina vda de Jalon MS 2. Don Pablo Lorenzo Memorial HS 3. San Roque ES 4. Zamboanga Central School
April 30	Zamboanga City	Zamboanga City (414)	Zamboanga City (414)	Zamboanga City (414)	Zamboanga City (414)		1,932	1,408	1. Kapunan Central School 2. Felipe Cadavedo Central School 3. Polanco Central School 4. Putan CS
May 1	Dipolog City	Zamboanga Norte (400)	Zamboanga Norte (452)	Zamboanga Norte (400)	Zamboanga Norte (400)	Dapitan (97) Dipolog (183)	1,932	1,408	1. Mputak East CS 2. Zambo Norte- Sur 1. Tukuran Technical VHS 2. Dumalinao Regional Pilot School 3. Zambo. del Sur, SPA-Dao ZDS
May 2	Pagadian City	Pagadian City (277)	Zamboanga del Sur (377)	Zamboanga del Sur (377)	Zamboanga del Sur (377)		1,408	1,408	1. Mputak East CS 2. Zambo Norte- Sur 1. Tukuran Technical VHS 2. Dumalinao Regional Pilot School 3. Zambo. del Sur, SPA-Dao ZDS



Republic of the Philippines
Department of Education
 REGIONAL OFFICE IX- ZAMBOANGA PENINSULA

Office of the Regional Director



April 15, 2025

REGIONAL MEMORANDUM

No. 209, s. 2025

BAWAT BATA MAKABABASA (BBM) PROGRAM IN REGION IX

To: Schools Division Superintendents
 Chiefs, Curriculum and Implementation Division
 Reading Coordinators/Focal
 All Elementary School Heads
 All Others Concerned
 This Region

1. The Department of Education, through DepEd Order 10, 2025, titled **Guidelines on the Implementation of the 2025 Department of Education Summer Programs**, and the **Supplemental Guidelines on the Implementation of Bawat Bata Makababasa Program**, underscores the urgent need to intensify reading interventions to address learning gaps among early grade learners and institutionalizing reading proficiency programs to support learning recovery. In response, the **Bawat Bata Makababasa Program** is introduced as an initiative designed to ensure that all struggling readers attain grade-level reading proficiency.
2. The Regional Office IX Zamboanga Peninsula, through the Curriculum and Learning Management Division (CLMD) will lead in the implementation of this program while establishing a robust and systematic monitoring process.
3. As a kick off activity of this program, a one-day training of tutors in five (5) batches will be held in Zamboanga City on April 28-30, and May 1,2, 2025 to better guide teachers on the delivery of instruction. Below is the breakdown of the participants per SDO

April 28	April 29	April 30	May 1	May 2
Dapitan (97) Dipolog (183)	Isabela (259)	Zamboanga City (414)	Zamboanga City (414)	Zamboanga City (414)
Zamboanga City (413)	Pagadian (277)	Zamboanga City (414)	Zamboanga del Sur (377)	Zamboanga del Sur (377)
Zamboanga City (413)	Zamboanga City (414)	Sibugay (279)	Zamboanga del Norte (400)	Zamboanga del Norte (400)
Zamboanga City (413)	Sibugay (279)	Sibugay (281)	Zamboanga del Norte (452)	Zamboanga del Norte (400)
		Zamboanga del Sur (377)		
1,519	1,229	1,765	1,643	1,591



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 Pres. Corazon C. Aquino Regional Government Center, Balintawak, Pagadian City, 7016

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Effectivity	09.06.2023	Page	1 of 14





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Department of Education
REGIONAL OFFICE IX- ZAMBOANGA PENINSULA

4. Tutors are requested to bring their own laptops and extension cords for use during the training sessions. To minimize movement outside of the venue, participants are also advised to bring their own meals (two snacks and one lunch). Travelling expenses and accommodation related to this activity shall be charged against local funds/school MOOE, subject to the usual accounting and auditing rules and regulations. On the other hand, the meal allowance for both tutors and learners during the actual tutorial sessions will be downloaded to the respective Schools Division Offices.
5. Participation of teachers in the activity is **voluntary**. Kindly refer to **DepEd Order 010, s.2025**, on the Incentives of Teachers/tutors/volunteers during summer programs. On the other hand, external tutors like pre-service teachers will receive a meal allowance during the tutorial sessions and their services will be recognized as relevant teaching experience when applying for a plantilla position in DepEd, subject to relevant rules and regulations of the Civil Service Commission and the Merit Selection Plan and hiring guidelines of the DepEd.
6. A Compensatory Time Off (CTO) shall be granted in lieu of workshop days that will fall on holidays, in accordance with DepEd Order No. 53, s.2023, **Updated Guidelines on Grant of Vacation Service Credits for Teachers**, and CS-DBM Joint Circular No. 2, s.2015, **Policies and Guidelines in Overtime Services and Overtime Payment for Government Employees**.
7. A week or two before the official start of the Bawat Bata Makakabasa (BBM) Program, all required materials such as learners' kits and tutors' kits will be made available. The conduct of sessions will be closely monitored by designated school and division personnel to ensure smooth and effective implementation.
8. Meals, transportation and accommodation of resource speakers and technical working group shall be charged against the 2025 Direct Release Fund for BBM downloaded for this purpose, subject to the usual accounting rules and regulations.
9. The pilot implementation of the BBMP shall be conducted from May 8 to June 6, 2025 (20 days), except on May 12-13 (Election Day and post-Election Day). The key dates and milestones in the program implementation are as follows:

Date	Activity	Persons Responsible	Venue (If Applicable)
March 30, 2025	Data Collection (CRLA)	Reading Coordinator Focal (ROIX and SDOs) Teachers School Heads	CRLA Dashboard
March 18, 2025	Meeting with RO and Division Officials with Reading Coordinators	RD, CLMD Chief, CID Chiefs, Reading Focal (ROIX, SDOs)	Online
April 9, 2025	Online Meeting on BBM Project	CO Personnel, ROIX Personnel (RD, CLMD Chief, Reading Focal)	Online



Republic of the Philippines

Department of Education

REGIONAL OFFICE IX- ZAMBOANGA PENINSULA

April 10, 2025	Meeting of SDOs Reading Focal for BBM Project	Reading Coordinators (SDOs)	Online
March 11- 16, 2025	Tutor-Volunteers Recruitment Activities	ROIX, CID Chiefs, Reading Focal (SDOs), School Heads, Teachers External Tutors (Pre- Service Teachers)	
March 11- 12, 2025	Conduct of Pocket Vision Screening and Training in SDO- Pagadian City and SDO-Zamboanga del Sur	ROIX ESSD Personnel, Health Personnel SDOs, CLMD Teachers, Learners	Teachers' Center Zamboanga del Sur Division
April 28- May 2, 2025	Capacity Building for Tutors (5 batches)	CO and RO Personnel, Resource Persons, Teacher-volunteers, Tutors	Don Pablo Memorial National High School, Zamboanga City
April 30 to May 5, 2025	Distribution of Learners' and Teachers Materials	SDOs Reading Focal, Teachers, School Heads, Learners	Schools/ Division Offices
May 8, 2025	Start of Tutorial Sessions	Reading Focal (ROIX, SDOs), School Heads, Teachers, Tutors, Learners, Parents	Schools
June 6, 2025	End of Tutorial Sessions	Reading Focal (ROIX, SDOs), School Heads, Teachers, Tutors, Learners, Parents	Schools
June 20, 2025	Post Program Evaluation	ROIX Personnel, SDOs, School Heads, Learners	CRLA. Monitoring and Evaluation Tools

10. Implementing Guidelines and Fund Utilization are found in Annex A and B for your reference.

11. For more information and clarifications, all concerned may contact the Chief of Curriculum and Learning Management Division, Dr. Eugenio B. Penales, DepEd Regional Office IX, Regional Government Center, Balintawak, Pagadian City, or to Marie Concepcion L. Celesio, Education Supervisor In charge of Reading/ kindergarten through email address marieconcepcion.celesio@deped.gov.ph or at mobile number 09452953554.

12. For immediate dissemination and compliance.

Digitally signed by Legaspi Ruth Fuentes
DN: CN=Legaspi Ruth Fuentes,
serialNumber=1, c=PH,
DepEd Regional Office IX, C=PH
Reason: I am the author of this
document
Location
Date: 2025.04.16 09:22:48+0800

RUTH L. FUENTES, CESO III
Regional Director

CLMD/EBP/melc/RM
094/April 15, 2025



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Annex A. Implementing Guidelines



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DepEd MEMORANDUM
No. _____, s. 2025

**SUPPLEMENTAL GUIDELINES FOR THE IMPLEMENTATION
OF THE BAWAT BATA MAKABABASA PROGRAM**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors (Region IX)
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with its commitment to addressing learning loss and closing learning gaps reflected in national and international large-scale assessments, the Department of Education (DepEd) is launching the **Bawat Bata Makababasa Program (BBMP)**, a national initiative designed to ensure that all struggling readers attain grade-level reading proficiency.
2. This Memorandum is issued pursuant to DepEd Order (DO) No. 010, s. 2025 or the Guidelines for the Implementation of the 2025 Department of Education Summer Programs, particularly the provision on the conduct of summer programs that proactively prepare learners for the succeeding school year through focused remediation efforts. The 2025 Summer Programs are thoughtfully planned to harmonize with and reinforce the goals of the Academic Recovery and Accessible Learning (ARAL) Program. The BBMP is one of the 2025 DepEd Summer Programs intended to support learners who are struggling to read and enable them to catch up with grade-level expectations.

SCOPE AND COVERAGE

3. The BBMP pilot phase will focus on learners in **Region 9**, specifically those in Grades 1 to 3 this school year (**Grades 2 to 4 in school year 2025–2026**). The program is expected to produce significant positive outcomes, particularly in terms of enhancing the reading and comprehension skills of learners identified as **Low Emerging Readers, High Emerging Readers, and Developing Readers** based on the end of the school year (EoS) 2024–2025 Comprehensive Rapid Literacy Assessment (CRLA). These students experience great challenges in foundational reading skills. The program aims to accelerate the development of their reading skills and increase the percentage of learners achieving grade-level reading proficiency. It also seeks to enhance teacher effectiveness in literacy instruction and foster a more supportive and engaging learning environment.

4. Through a whole-of-community approach, these Summer Programs will cultivate collaborative partnerships with parents, encourage teachers to work together and engage community partners. Parents will be provided with strategies and resources to reinforce home learning, teachers will collaboratively plan, deliver, and monitor the sessions, and community partners will be enjoined to offer additional support, all working together to

accelerate learners' progress toward grade-level proficiency and promote a sustainable culture of literacy.

IMPLEMENTING GUIDELINES

5. The following shall guide the pilot implementation of the BBMP.



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The tutoring services provided by pre-service teachers will be recognized as relevant teaching experience when applying for a *plantilla* position in DepEd, subject to relevant rules and regulations of the Civil Service Commission and the Merit Selection Plan and hiring guidelines of the DepEd.

The distribution of incentives for tutors shall adhere to the guidelines specified in Section VI of DO 010, s. 2025.

- c. **Capacity building for tutors** - A standardized one-day batch training shall be conducted according to the agreed schedule and in venues identified by the regional office (RO) and the BBMP Secretariat.

To equip tutors with the essential knowledge and skills needed to support struggling readers, expert resource speakers shall serve as main trainers. The structured and interactive training will include an orientation on the program, workshops, and a teaching demonstration session. Tutors shall be trained in a range of instructional strategies designed to enhance the learners' reading proficiency, as well as techniques to motivate learners and build their self-confidence and resilience.

The training shall culminate in a teaching demonstration session, where tutors shall apply what they have learned and receive constructive

feedback from trainers and fellow participants. Tutors shall be provided with teaching guides and supplementary materials to reinforce learning and ensure preparedness for the tutorial sessions. By the end of the training, tutors shall be equipped with the necessary competencies, strategies, and resources required to effectively contribute to the literacy development of the learners who will be placed under their guidance.

- d. **Development of age-appropriate and engaging learning materials** -

Age-appropriate and engaging learning materials shall be utilized in school and at home to support student learning, beginning with readily available resources. Supplementary reading materials shall be developed in both print and nonprint formats to reinforce literacy instruction. The **Bureau of Learning Resources** shall implement quality assurance measures to ensure that all materials comply with existing guidelines and standards.

- e. **Vision and ear care support for learners** - The BBMP shall ensure that learners with vision and hearing impairments are identified and receive the necessary support to facilitate their learning. School-based vision screening shall be conducted, and eyeglasses shall be provided to learners requiring corrective intervention. The **School Health Division** shall issue guidelines on proper ear care for participating schools.

To promote inclusive education and eliminate barriers to literacy, DepEd shall establish partnerships with health agencies and non-profit organizations to facilitate vision screening, medical referrals, and corrective support. DepEd personnel and volunteers shall undergo expert-led training on Pocket Vision Screening, while licensed health personnel, such as optometrists and ophthalmologists, shall handle professional screening and prescribe eyeglasses as necessary.



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- f. Provision of nutritious snacks to learners** - Nutritious snacks shall be provided to learners during reading sessions, in accordance with DO 13, s. 2017 (Policy and Guidelines on Healthy Food and Beverage Choices in Schools and DepEd Offices). Central kitchens within or near schools and division offices may be utilized for meal preparation and distribution. Local and/or private partners may also be engaged to provide food support.
- g. Fostering community spirit to increase learning outcomes** - The program shall adopt a collaborative approach in strengthening learners' reading skills by actively engaging key stakeholders, including parents, schools, divisions and ROs, local government units (LGUs), and non-government organizations. Parents shall be empowered to support their children's literacy development through capacity-building sessions and access to learning materials designed to reinforce the learner's reading skills at home. The capacity-building sessions for parents will include inputs on exposing the learners to language through storytelling and engaging them in conversations, calling attention to everyday print in the environment, and singing songs and rhymes.

FOCAL PERSONS

6. The implementation of the BBMP shall be led by school heads in close coordination with the BBMP Technical Working Group (TWG) and Secretariat (Central Office), a BBMP Regional Focal, and the ESSD Chief (SDOs). Their responsibilities are indicated below:

a. School-Level Focals

i. School Head: The school head is responsible for overseeing the overall implementation of the BBM Program at the school level. The School Head is expected to do the following:

- Ensure smooth day-to-day operations and make context-based decisions related to logistics and scheduling;
- Oversee the distribution of tutors' and learners' materials;
- Facilitate communication with the learners' parents, the SDOs, and other stakeholders;
- Facilitate the use of classrooms and other school facilities to ensure a conducive learning environment for reading sessions;
- Manage the disbursement of funds (e.g., meals of learners and tutors) according to directives from the RO or SDOs;
- Properly orient BBMP tutors on school-based emergency protocols to ensure a coordinated and timely response during emergencies. These protocols must align with the provisions of DO 033, s. 2021 (School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities), which outlines the comprehensive guidelines on school-based disaster risk reduction and management; and
- any other such duties that may be assigned by the RO or SDOs towards the effective implementation of the BRMP



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ii. School Program Focal: The designated program focal is responsible for the orderly implementation of the program, including learner support programs. The School Program Focal is expected to do the following:

- Ensure that learners are assessed for vision problems;
- Manage the tutorial class program and schedule;
- Monitor the daily attendance of tutors and learners;
- Address tutors' questions and concerns;
- Manage the daily distribution of snacks;
- Coordinate with the parents regarding the concerns of their children; and
- Assist the school head in ensuring a coordinated and timely response during emergency situations.

b. Division-Level Focal: The Division-Level Focal serves as the primary liaison between the SDO and the schools. The Division-Level Focal is expected to do the following:

- Coordinate with the participating schools regarding the distribution of learners' and tutors' materials;
- Orienting School Program Focals on the vision screening process and certifying as qualified vision screeners those who are able to successfully demonstrate the procedure;
- Facilitate the release and disbursement of funds intended for tutor incentives;
- Provide support to school-level focals in the implementation of the program; and
- Ensure alignment of the implementation of the program at the school level with directives from the RO.

c. Regional-Level Focal: The Regional-Level Focal serves as the primary liaison between the RO and the Central Office. The Regional-Level Focal is expected to do the following:

- Organize and coordinate the Training Program for Tutors according to the agreed schedule and arrangements;
- Manage the reproduction and distribution of learners' and tutors' materials
- Orienting Division Level Focals on the vision screening process and certifying as qualified vision screeners those who are able to successfully demonstrate the procedure;
- Oversee the disbursement of program funds to Schools Division Offices; and
- Monitor budget utilization by ensuring proper fund management across divisions.





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STRUCTURE OF TUTORIAL CLASSES

7. The BBMP tutorial sessions are designed as small group classes, with a 1:10 tutor-to-learner ratio that is intended to ensure focused and personalized instruction. Most classes will be homogeneous although some classes may include learners from mixed reading proficiency levels, requiring tutors to apply differentiated strategies that address the varying needs of the learners.

8. Tutorial sessions shall be conducted daily from Monday to Friday, with each session lasting two hours. Classes may be scheduled as follows:

- a. 7:30-9:30 a.m.
- b. 10:00 a.m.-12:00 nn

The number of tutorial sessions in a school will depend upon the school's context and available resources.

9. Each learner will be provided with a learner's kit, which includes a workbook, pencil, crayons, and paper. In addition, nutritious snacks will be provided daily to help sustain learners' energy and participation throughout the session.

10. Each tutor will be provided with a tutor's kit which includes a teaching guide, Manila paper, markers, and a notebook.

TIMELINE

11. The pilot implementation of the BBMP shall be conducted from **May 8 to June 6, 2025** (20 days), except on May 12-13 (Election Day and post-Election Day). To ensure effective implementation of the program, systematic monitoring, and long-term sustainability, a TWG has been established and has been officially operational since March 25, 2025, pursuant to OO-OSEC-2025-057 (Creation of the Bawat Bata Makababasa Technical Working Group).

The key dates and milestones in the program's implementation are as follows:

Date	Activity
March 17, 2025	Initial Meeting with Regional Directors of Regions 6, 7, and 9
March 25-April 15, 2025	Tutor Volunteer Recruitment Activities
March 25-31, 2025	Meeting with Partners for the provision of eyeglasses
April 2, 2025	Pocket Vision Screening Orientation for DepEd School Staff
April 10-15, 2025	Delivery of Vision Screening Kits to Implementing Regions Training of Trainers Training of Vision Screeners Conduct of Pocket Vision Screening in schools
April 23-30, 2025	Training of Teachers and Volunteer Tutors (one-day training sessions for various batches) Training of Additional Vision Screeners
May 5, 2025	Target Delivery of learning materials
May 8-15, 2025	Professional Vision Screening Catch-Up Vision Screening
May 15-22, 2025	Delivery of learners' eyeglasses



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MONITORING AND EVALUATION

12. To systematically monitor learners' progress and ensure the impact of the program, tutors shall be required to submit weekly progress reports to the School Program Focal. The weekly report form can be accessed through this link: <https://tinyurl.com/BBMPWeeklyReport>. The reports shall be uploaded and stored in a centralized data dashboard. These shall be analyzed vis-a-vis the metrics that will be utilized in evaluating the effectiveness of the program. Specific instructions on these will be provided during the Training Program for Tutors.

13. At the conclusion of the 20-day reading tutorial sessions, the CRLA shall be administered to measure learners' reading proficiency levels. The assessment results shall serve as the basis for evaluating the program's design, implementation, and overall effectiveness.

14. Particular to vision screening, vision screeners shall record and submit their findings to the school health personnel for recording in the School Health Examination Card. These shall be included in the Health Assessment Report which shall be consolidated and submitted to the SDO-SGOD Health Section at the end of program implementation as part of the regular second quarter report. The school head must be informed as to the number of learners screened, including those needing immediate treatment and/or referral. Identified health concerns shall be communicated to parents/guardians with appropriate recommendations. Data shall likewise be analyzed to assess the prevalence of vision problems among the learners enrolled in the program.

15. A post-program evaluation shall be led by the BBMP TWG. Structured surveys involving students, parents, tutors, school heads, and others involved in the implementation of the BBMP shall be utilized. The insights gathered from the post-program evaluation shall inform program improvements and future directions for remediation initiatives.

FUNDING

16. The budget for the pilot implementation of the BBMP shall cover costs associated with, but not limited to, implementing the targeted interventions, providing comprehensive teacher training, developing and distributing appropriate materials for tutors and learners. Fund allocation and utilization shall strictly adhere to the provisions outlined in Section VII of DO 010, s. 2025. **Specific utilization guidelines will be issued separately.**






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17. For more information, please contact the **Bawat Bata Makababasa Secretariat**, Office of the Secretary, 2nd Floor, Rizal Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bata.makabasa@deped.gov.ph.

18. Immediate dissemination of and strict compliance with this Memorandum is directed.

By Authority of the Secretary:


ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

References:

DepEd Order (No. 010, s. 2025 and 13, s. 2017)

To be indicated in the Perpetual Index
under the following subjects:

CLASSES	POLICY
CURRICULUM	SCHOOLS
LEARNERS	TEACHERS

JDMC MPC, DM Bawat Bata Makababasa Program
0112 - April 11, 2025





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Annex B. Fund Utilization



Republic of the Philippines
Department of Education

MEMORANDUM

TO : ALL REGIONAL DIRECTORS
 ALL SCHOOLS DIVISION SUPERINTENDENTS
 ALL OTHERS CONCERNED

FROM : *[Signature]*
FATIMA LIPP D. PANONTONGAN
 Undersecretary and Chief of Staff

[Signature]
GINA O. GONONG
 Undersecretary for Curriculum and Teaching

[Signature]
MALCOM S. GARMA
 OIC-Undersecretary for Operations

[Signature]
CARMELA C. ORACION
 Assistant Secretary for Human Resource and
 Organizational Development

SUBJECT : **GUIDELINES ON THE UTILIZATION OF THE
 PROGRAM SUPPORT FUNDS FOR THE
 IMPLEMENTATION OF THE 2025 DEPARTMENT OF
 EDUCATION SUMMER LEARNING PROGRAMS**

DATE : **April 11, 2025**

- 1.0. This memorandum is issued to establish guidelines on the release and utilization of the Program Support Funds (PSF) for the implementation of the following DepEd Summer Learning Programs, namely:
 - 1.1. Bawat Bata Makababasa Program (BBMP);
 - 1.2. Learning Remediation Program (LRP);
 - 1.3. Summer Academic Remedial Program; and
 - 1.4. 2025 Learning Camp
- 2.0. The total budget amounting to *Php 1,562,466,681.19* of which *Php 1,199,013,750.00* (under the FY 2025 GAA or R.A. No. 12116) and *Php 363,452,931.91* (under the FY 2024 GAA or R.A. No. 11975) will be used for this program. The said funding requirements will be sourced from the National Learning Camp budget allocation from the FY 2025 Current and Continuing Funds of the Basic Education Curriculum (BEC), and other possible sources



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subject to the existing budgeting, accounting, auditing, and procurement rules and regulations.

- 3.0. The allotment for the Program Support Fund (PSF), which has been downloaded and directly released to the DepEd Regional Offices, may be further downloaded to the Schools Division Offices (SDOs) or Implementing Unit (IU) – Schools. The PSF fund shall be used for the following, subject to the specific requirements shown in *Annex A*:
 - 3.1. Provision of Teaching-Learning Resources;
 - 3.2. Supplies and Other Materials;
 - 3.3. Travel Expense:
 - 3.3.1. For DepEd personnel
 - 3.3.2. For Program Resource Persons (non-DepEd personnel)
 - 3.4. Meals Expense:
 - 3.4.1. For Learners, teachers, and tutors
 - 3.5. Board and Lodging;
 - 3.6. Honoraria;
 - 3.7. Other program-related in compliance with the provision of the program guidelines, subject to the existing budgeting, accounting, auditing, and procurement rules and regulations.
- 4.0. The ROs, SDOs, or Schools shall facilitate the provision and distribution of learning resources and other supplies and materials based on the present number of participants and teachers per school. The said learning resources, as well as other supplies and materials shall be delivered to the participating DepEd schools. The ROs, SDOs, or schools shall undertake the necessary procurement in the implementation of the program in accordance with the applicable provisions of Republic Act (RA) No. 9184 or the Government Procurement Reform Act and its Implementing Rules and Regulations (IRR) or RA No. 12009 or the New Government Procurement Act and its IRR.
- 5.0. The utilization of the funds herein shall be in accordance with the existing budgeting, accounting, auditing, and procurement rules and regulations.
- 6.0. The budget allocation for the authorized activities under the DepEd Summer Learning Programs is indicative. The Regional Offices are authorized to make necessary adjustments in the allocation for the effective implementation of the Program.
- 7.0. The ROs or SDOs shall ensure the obligation and disbursement of FY 2024, and the FY 2025 program support funds are in accordance with the Cash-Based Budgeting System and consistent with the National Budget Circular No. 595 s. 2025 (Guidelines on the Release of Funds for Fiscal Year 2025 dated January 20, 2025).
- 8.0. The Statement of Expenditures (SOEs) shall be submitted to Office of the Assistant Secretary of Curriculum of Teaching - Bureau of Curriculum Development (BCD), and Bureau of Learning Delivery (BLD) through email: oasct@deped.gov.ph copy furnish epmo@deped.gov.ph at the **end of every month** until the said fund has been fully utilized.
- 9.0. The attached are as follows:
 - 9.1. Annex A - Matrix of Allowed Expenses per Summer Learning Program
 - 9.2. Annex B - Budget Allocation per Learning Program





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11.0. Technical Specifications will be provided by the program leads to each Region subsequently.

For your guidance and strict compliance.

cc: **USEC. ROWENA CANDICE M. RUIZ**, Procurement and Finance Oversight
USEC. WILFREDO E. CABRAL, Human Resource and Development
ASEC. EDSON BYRON K. SY, Finance

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ANNEX A - MATRIX OF ALLOWED EXPENSE PER SUMMER LEARNING PROGRAM

ALLOWED ITEMS/EXPENSES	BAWAT BATA MAKABABASA PROGRAM (BBMP)	LEARNING REMEDIATION PROGRAM (LRP)	SUMMER ACADEMIC REMEDIAL PROGRAM	2025 LEARNING CAMP
1. Provision of Teaching-Learning Resources	Allowed	Allowed	Not Applicable	Allowed
2. Supplies and Other Material	Allowed	Allowed	Allowed	Allowed
3. Travel Expense	Allowed	Allowed	Not Applicable	Allowed
4. Meal Expense	Allowed	Allowed	Allowed	Allowed
5. Board and Lodging	Allowed	Allowed	Allowed	Allowed
6. Honoraria	Allowed	Allowed	Not Applicable	Not Applicable
7. Other program-related expenses in compliance with the provision of the program guidelines, subject to the existing budgeting, accounting, auditing, and procurement rules and regulations	Allowed	Allowed	Allowed	Allowed





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ANNEX B - BUDGET ALLOCATION PER LEARNING PROGRAM

REGIONS	BBM (Grades 1-3)	LRP (Grade 3 Only)	SUMMER REMEDIAL (Grades 4-12)	NLC (Pilot Schools)	TOTAL REQUIREMENT
Region I	-	31,178,041	3,466,400	2,445,960	37,090,401
Region II	-	28,582,535	2,887,200	3,307,370	34,777,105
Region III	-	51,068,549	6,002,171	-	57,070,720
Region IV-A	-	50,424,044	11,582,057	-	62,006,101
Region IV-B	-	27,544,029	3,592,571	-	31,136,600
Region V	-	47,286,051	16,224,343	-	63,510,394
Region VI	-	44,784,048	4,212,000	-	48,996,048
Region VII	-	36,744,055	8,594,629	2,276,860	47,615,544
Region VIII	-	34,745,938	5,784,114	-	40,530,052
Region IX	87,192,300	-	12,729,486	-	99,921,786
Region X	-	29,035,836	15,226,857	-	44,262,693
Region XI	-	35,167,440	9,953,714	-	45,121,154
Region XII	-	35,940,441	5,013,819	4,463,460	45,417,720
NCR	-	13,988,000	14,893,143	1,642,870	30,524,013
CAR	-	7,799,500	2,548,457	2,432,240	12,780,197
CARAGA	-	23,075,000	4,941,143	1,118,150	29,134,293
NIR	-	-	-	-	-
CO	-	1,909,000	-	-	1,909,000
TOTALS	87,192,300	499,272,507	127,652,104	17,686,910	731,803,821